

COLLÈGE BORÉAL
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ONCAT
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Transfer paths between programs in the
trades, health and business fields from
Collège Boréal and Collège La Cité



Final Report **June 2015**

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1. Executive summary

This project aimed to build a bridge between programs in the trades, health and business fields from Collège Boréal and Collège La Cité. These institutions share a mutual interest in exploring innovative transfer paths between certain programs, to help students not only acquire technical, technological, practical and theoretical knowledge, but also benefit from expertise and partnerships with the regional industry of each institution, with the ultimate goal of serving Francophone communities in Ontario.

The results of the analysis of various transfer path projects were that some of them proved achievable while others couldn't be established due to a lack of affinity between the programs.

Rigorous work processes were developed and used to determine the relevance and contents of transfer paths between the programs, while focusing on the value added and the creation of conditions that would assure students' success.

2. Development of transfer paths

2.1 Culinary Management (Collège Boréal) to the Hotel and Restaurant Management program (La Cité)

The transfer path between these two programs was developed by analysing the program curricula, course content and learning outcomes related to the courses. This analysis was completed by the teams of professors of the Collège La Cité and Collège Boréal programs. The results helped the professors determine the courses that students who had graduated from the Culinary Management program at Collège Boréal should take in order to earn a Hotel and Restaurant Management diploma from Collège La Cité.

Students who take advantage of this transfer path will have a very extensive knowledge of the culinary and hotel industries. They will be able to run their own business or hold management positions in businesses in the hotel or tourist industry because they will be able to properly control all main cost factors.

The articulation agreement between Collège Boréal and Collège La Cité is presented in the summary of agreements established, which is presented in section 5 of this report. Students will receive a block transfer of 891 course hours and will have to complete 703 course hours in a one-year program designed specifically for them in order to earn the diploma from La Cité college.

2.2 Occupational Therapist Assistant/Physiotherapist Assistant (La Cité) to the Massage Therapy program (Collège Boréal)

The transfer path between these two programs could not be established. Experts in the field performed a comparative analysis of the program standards. The analysis was inconclusive and instead helped identify significant differences demonstrating the impossibility of establishing an articulation between the programs.

2.3 Social Services Worker/Social Services Worker - Gerontology/Business Administration (La Cité) to the Funeral Services Education program (Collège Boréal)

The transfer path between these programs could not be established. The subject experts analysed the program curricula, course content and learning outcomes related to the courses. A simple comparative analysis of the program curricula quickly showed that it was impossible to establish such transfer paths.

2.4 Paramedic (Collège Boréal) to the Advanced Paramedic program (La Cité)

The transfer path between these two programs was developed by analysing the program curricula, course content and learning outcomes related to the courses. This analysis was completed by the teams of professors of the Collège La Cité and Collège Boréal programs. The agreement guarantees the admission of students from the Paramedic program at Collège Boréal to the Advanced Paramedic program at Collège La Cité. Three places are reserved for students who have graduated from the Paramedic program at Collège Boréal; the conditions for admission differ based on the grade earned in the SPM1004 course – Comprehensive Review :

- Graduates from the paramedic course at Collège Boréal who earned a grade of 70% or above in the SPM1004 course - Comprehensive Review are exempt from the admission test.
- Graduates from the paramedic course at Collège Boréal who earned a grade below 70% in the SPM1004 course - Comprehensive Review must take the admission test.
- Candidates who achieve a grade below 70% on the admission test will be offered remedial activities throughout the summer. Candidates who have participated in these remedial activities will be able to take the admission test again before the semester starts.

The articulation agreement between Collège Boréal and Collège La Cité is presented in the summary of agreements established, which is presented in section 5 of this report.

2.5 Civil Engineering - Construction (La Cité) to the Construction Technician in Mining and Construction Engineering Technology program (Collège Boréal)

The transfer path between these two programs was developed by performing a comparative analysis of program standards and an analysis of curricula, course content

and learning outcomes related to the courses. This analysis was completed by the teams of professors of the Collège La Cité and Collège Boréal programs.

The articulation agreement between Collège Boréal and Collège La Cité is presented in the summary of agreements established, which is presented in section 5 of this report. Students will receive a block transfer of 86 credits out of a total of 129 credits. They will have to complete 43 credits to obtain the Collège Boréal diploma.

2.6 Other articulations developed

The analysis work and search for transfer path opportunities helped identify agreements that could be established and that we successfully concluded, as outlined in the periodic report.

- Social Services Worker, Child and Youth Worker, Community and Justice Services, Practical Nursing, Paramedic, Police Foundations - Collège Boréal programs to the Mental Health and Addiction program at Collège La Cité.

The articulation agreement between Collège Boréal and Collège La Cité is presented in the summary of agreements established, which is presented in section 5 of this report. The agreement provides for the automatic admission to this post-graduate program following submission of an application through the Ontario College Application Service and graduation from the Collège Boréal in one of these programs.

- Social Services Worker, Child and Youth Worker, Community and Justice Services, and Early Childhood Education from Collège Boréal to the Autism and Behavioural Science program at Collège La Cité.

The articulation agreement between Collège Boréal and Collège La Cité is presented in the summary of agreements established, which is presented in section 5 of this report. The agreement provides for the automatic admission to this post-graduate program following submission of an application through the Ontario College Application Service and graduation from the Collège Boréal in one of these programs.

3. Best practices and teachings

3.1 Best practices

It proved very important to maintain regular and fluid communication between the teams of experts, not only to ensure effective communication, but also to maintain the interest that stimulates creativity and open-mindedness throughout the process.

The identification of a resource person in each institution also facilitates exchanges and file management. This person must know not only the programs and how they operate, but also the institution, its policies, guidelines and decision-making authorities in order

to move the work forward while meeting deadlines. Finally, this person must be able to identify the key people within the institution who need to be involved in the process.

It is essential to keep an open mind and be ready to seize opportunities to establish transfer paths when they present themselves.

3.2 Teachings

The development of analysis tools to support the work of the subject experts and document the work appeared of utmost importance to us.

Given that we are working on many agreements at the same time, it is essential to keep an updated work schedule and to plan follow-up meetings and determine expected outcomes in relation to the schedules.

Despite the fact that transfer paths may appear realistic at the outset, a preliminary analysis may lead us to quickly conclude that there is no affinity between the programs.

4. Planned implementation dates

The agreements established are currently in force; students can benefit from them immediately.

The work to publish the agreements on the institutions' websites and on ONTransfer is currently underway. These agreements were published internally, for the schools and the members of their respective teams. Promotional activities aimed at students will be organized over the next few months.

5. Summary table of articulations established

COLLÈGE BORÉAL PROGRAM	AVERAGE REQUIRED	CREDITS YOU WILL RECEIVE FROM COLLÈGE LA CITÉ	COLLÈGE LA CITÉ PROGRAM
Early Childhood Education – GEEN	N/A	Admission	Autism and Behavioural Science
Practical Nursing – SIAX	N/A	Admission	Mental Health and Addiction
Paramedic – AMBP	N/A	Admission	Mental Health and Addiction
Paramedic – AMBP	N/A	Admission	Advanced Paramedic
Child and Youth Worker – TESQ	N/A	Admission	Autism and Behavioural Science
Child and Youth Worker – TESQ	N/A	Admission	Mental Health and Addiction
Community and Justice Services – CORQ	N/A	Admission	Autism and Behavioural Science
Community and Justice Services – CORQ	N/A	Admission	Mental Health and Addiction
Police Foundations - TSPQ	N/A	Admission	Mental Health and Addiction
Social Services Worker - TSOC	N/A	Admission	Autism and Behavioural Science
Social Services Worker - TSOC	N/A	Admission	Mental Health and Addiction
Culinary Management – GCUL	N/A	Block transfer of credits (advanced placement)	Hotel and Restaurant Management

COLLÈGE LA CITÉ PROGRAM	AVERAGE REQUIRED	CREDITS YOU WILL RECEIVE FROM COLLÈGE BORÉAL	COLLÈGE BORÉAL PROGRAM
Civil Engineering Technology - Construction	2.0	Block transfer of credits (advanced placement)	Construction Engineering Technology – CIVG

