

## **EXECUTIVE SUMMARY**

The objective of this project was to create pathways between York University Glendon College's Bachelor of Arts programs and selected diploma programs of colleges of the Greater Toronto Area (Humber College, Seneca College, Centennial College, George Brown College, La Cité and Collège Boréal). Glendon College was interested in exploring transfer pathways with the colleges of the region in hopes of recruiting more Francophone and Francophile students and in response to the provincial need to increase access to French-language postsecondary education in central and southwestern Ontario. This project was supported by the Ontario Council on Articulation and Transfer (ONCAT).

By signing these articulation agreements, Glendon College and the participating colleges intended to establish pathways for college graduates seeking to pursue further bilingual studies at Glendon. Demographic information collected from the colleges indicated that a great number of Francophone students were currently studying at English-language colleges. There were also a great number of Anglophone students who were previously enrolled in French-language immersion programs at English-language secondary schools. The development of attractive pathways for these students seeking to continue their postsecondary education in a bilingual environment was one of the main priorities of this project. Therefore, Glendon endeavoured to work closely with these colleges offering programs in the Greater Toronto Area to identify a number of select programs for which clear credit transfer opportunities could be identified. Keeping in mind the provincial call to meet the needs of the Francophone community and improve access to French-Language college and university programs in central and southwestern Ontario, Glendon worked closely with GTA colleges to identify select college programs for which college graduates could receive advanced standing at the university level. The project also took into account existing pathways and credit transfer opportunities already in place between Ontario colleges and other faculties of York University.

Even though the initial plan was to develop a single agreement that would have included all participating colleges, it became quickly evident that a separate agreement needed to be developed for each college. One of the main reasons for this decision was that each college has very different pedagogical approaches to similar programs.

The assessment of college programs and curricula as well as learning outcomes at both program and course levels allowed us to develop unique pathways that French-language college graduates could follow to pursue bilingual university education.

As a result of these efforts, we were successful in identifying a series of bilingual programs in several disciplines that could be offered to Francophone and Francophile college graduates, allowing them to complete their studies at a bilingual university.

As of March 15<sup>th</sup> 2017, the specific college articulation agreements are currently in final stages of revision and will be signed shortly in order to come into effect for students entering the university in the Fall 2017.

Glendon and the participating colleges will now be working on establishing student support services to receive the first cohort of students and ensure a successful transition of these students from college programs to bilingual programs.

All involved parties will collaborate to identify effective strategies to promote these pathways.