

ONCAT TRANSFER PATHWAY FINAL REPORT

Project name:	Transfer pathway - General Arts and Science at Georgian to Psychology at York University
Member:	York University
Project number:	2015-27
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Executive Summary

This project establishes a transfer pathway between the General Arts and Science Program (GAS) at Georgian College and York University, in particular, to the Psychology programs offered by the Faculty of Health. While historically, students from the Georgian GAS program or any like program offered through Ontario's publicly funded colleges were granted credits under the University's block credit policy, no specific transfer pathway/articulation agreement existed. The project aimed to grant additional credits and/or more specific credit within the receiving program.

The project achieved its overall goal and based on a review of detailed course outlines by academic colleagues, it was determined that a greater amount of credit than the normal block (15 additional credits/one full-time term) could be awarded and a number of specific credits that could count towards a variety of majors were identified. The Psychology program at York University has determined that the psychology courses offered at Georgian in the GAS program satisfy learning outcomes of introductory level psychology courses at York University, provided the student has attained a high enough grade in those individual courses, as is required by students at York.

The project participants worked very efficiently and were able to achieve the project goals within the time frame that had been proposed. The formal Transfer Articulation Agreement outlining the details of the transfer pathway from the Georgian GAS to York University was signed in February 2016 (attached). In addition, York University has determined that an admissions agreement for students who complete the one GAS certificate may also be admitted to degree programs with more than the usual credit transferred for one year programs; as these students are required to complete the two introductory Psychology courses that align with York's introductory course, admission to Psychology is a possibility.

The project also explored the potential for pathways from Georgian's GAS to York's Sociology and Political Science programs. The project was successful in identifying specified credits at the introductory level (within the 45 transfer credits) in three additional York programs: English, Philosophy and Sociology. Through the work to establish the GAS pathway to the Faculty of Health, other potential pathways are being explored. This includes a pathway from Health and Wellness at Georgian to the Kinesiology in the Faculty of Health.