

Executive Summary

March 2017



ONCAT
Project 2016-33

Reverse pathways – B.A. of Psychology to
Collège Boréal and Collège La Cité programs



1. Executive Summary

This project was carried out by the two francophone colleges in Ontario and one bilingual university in the province. It primarily targeted university students seeking to enhance their soft skills and their know-how in areas of competency where essential technical skills are required to perform their work on a daily basis.

The partners agree that the bachelor of psychology is "non terminal" and that program graduates can have a hard time finding employment, as they don't gain specific expertise or professional credentials during the program. A college education recognized by employers for its ability to prepare graduates for the labour market unquestionably adds value to the bachelor degree, providing them with access to a variety of areas of specialization.

This initiative falls within the French-language education system continuum in Ontario that enhances student mobility. We strongly believe that it could become a model for other institutions wishing to invest in this type of pathway.

Despite our best efforts to develop pathways, the analyses didn't lead to expected outcomes or allow us to offer students a block credit transfer that would have meant advanced placement in the 2nd year of 2 to 3 year programs and in the 2nd semester of a one-year postgraduation program. We were however able to identify transfer credits that will be granted to graduates of the B.A. of Psychology program at Laurentian University who register in these college programs.