

Seneca

An Institutional Framework for Defining Pathway Development

One of Seneca's overarching goals within our 2012-2017 Academic Plan is that "Clearly defined and efficient pathways will be part of every Seneca program. To this end we will continue to strengthen our institutional and academic collaborations, resulting in transfer agreements with universities and colleges known for excellence".

President



Vice President, Academic



**Associate Vice President, Academic
Partnerships**



**Chair, School of Liberal Arts & Academic
Partnerships**



**Degree and Credit Transfer Coordinator, Degree
and Credit Transfer Office**

ROLE OF THE DEGREE TRANSFER OFFICE

ACADEMIC SUPPORT

- **Initiates, supports and manages negotiations surrounding new and existent pathways with and on behalf of Seneca's Academic areas**
- **Provide feedback, information and statistical data during program reviews**
- **Work closely with degree development teams to ensure pathways are effectively developed for internal and external students**
- **Develop strategic action plans with program teams to evaluate existent pathways and establish new pathways which align with the College's Strategic, Academic and Business Plans**

SERVICE TO STUDENTS

- **Advisement**
 - 472 one on one, student appointments
 - over 5000 inquiries via phone, email, or walk-in assistance
- **Classroom Presentations**
- **Application Workshops**
- **Graduate Studies Prep**
- **3 Annual University and Degree Information Fairs (NH, MK & S@Y)**
- **Arrange on campus visits from partner institutions**
- **Fast Track Events**

ACADEMIC PLAN - PRINCIPLES AND GOALS: OFFERING HIGH- QUALITY, RELEVANT PROGRAMS AND PATHWAYS

Goals related to this principle

At the end of five years:

- We will have implemented a renewed process of program evaluation based on continuous monitoring of student and societal needs.
- We will have mapped and evaluated the Seneca Core Literacies as well as the cross-disciplinary and experiential elements in every Seneca program.
- **Every Seneca program will provide opportunities for students to transfer credits within or outside the institution through mechanisms such as laddered credentials and block credit exit points and transfer agreements.**
- All Seneca programs will support flexible delivery strategies to meet the varied needs of learners.

ENHANCING ACADEMIC PARTNERSHIPS TASK GROUP

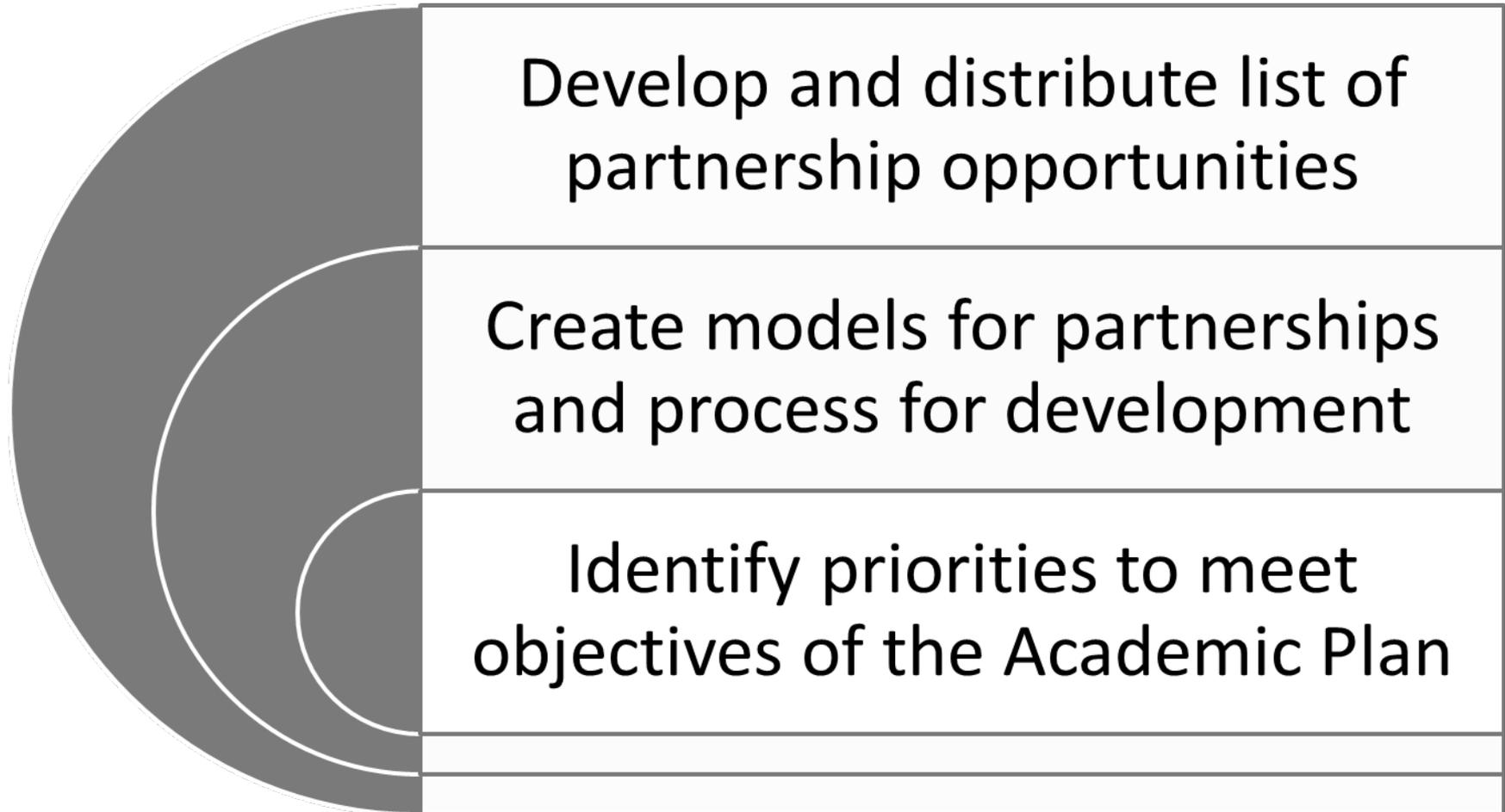
MANDATE

The Expanding Academic Partnerships Task Group will:

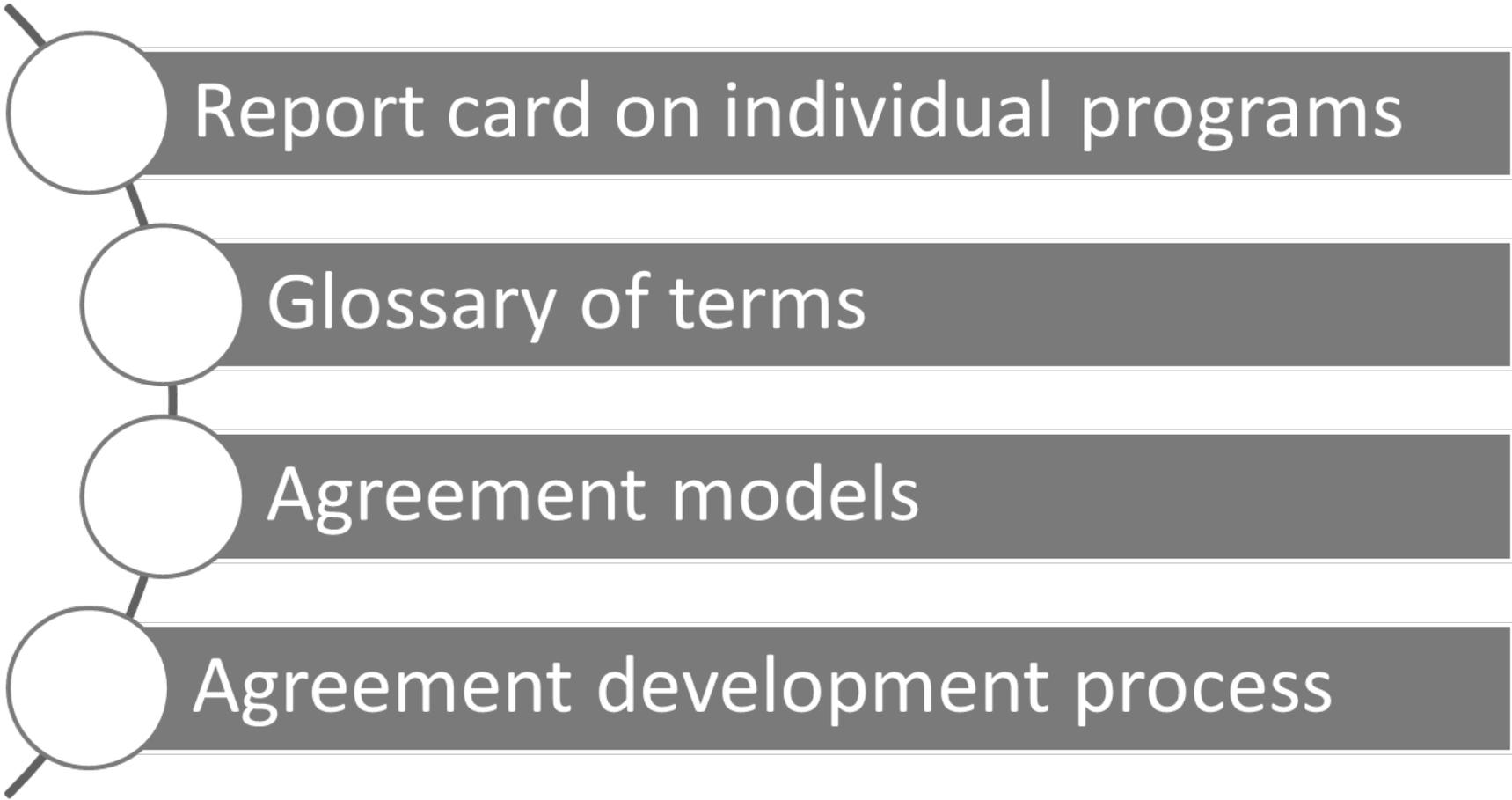
- Examine data on student movement for exiting and entering students;
- Familiarize and understand provincial initiatives;
- Compile an inventory of academic agreements;
- Investigate processes and past practices for partnership development;
- Identify features of model agreements,
- Identify gaps in program pathway opportunities.

2013-2014

OBJECTIVES



TOOLS



Report card on individual programs

Glossary of terms

Agreement models

Agreement development process

Sample Report Card: Police Foundations

Intentions for University:

- 2011: 31.43%
- 2012: 34.59%
- 2013: 33.16%

Destination:

- York University – 26
- UOIT – 11
- Seneca – 64
- Other – 11
- 28.54 % attending PSE

Agreements:

Rank	Official	Unofficial	Still Exists	Expired	Notes
1st York University		x	x		No signed official documentation found outlining this pathway. Pathway is unofficially in place through an informal agreement.- "Unspecified"
2nd Ryerson University	NA	NA	NA	NA	No pathway offered.
3rd UOIT	x		x		There is a signed articulation agreement from april 1st 2013 that expires december 31st 2017 confirming this pathway.-"Bachelor of Arts in Criminology and Justice"

GLOSSARY OF TERMS

- Council of Ontario Universities
- ONTransfer website
- Canadian Information Centre for International Credentials (CICIC) Terminology Guide
- Language utilized by partners

AGREEMENT MODELS

- Transfer Credit Model
- Joint Program Model
- Sequential Studies Model
- Concurrent or Integrated Studies Model

** Next stage of review will look at whether models are applicable for international partnerships

AGREEMENT DEVELOPMENT PROCESS

Things to Consider:

- Organizational structure
- Current processes
- Implications
- How new Ministry initiatives may impact processes



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