

Submitting your Letter of Interest

Funding opportunities 2025-26

ONCAT introductions

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About ONCAT

ONCAT drives innovation to help learners get where they want to go, no matter where they begin. As a vital partner and convener of the postsecondary education and training sectors, ONCAT expands opportunities for learners to access postsecondary credentials and receive recognition for prior and informal learning, as well as transition into the labour market.

ONCAT advances learner mobility by working with postsecondary institutions to promote shared tools and effective strategies, support projects that enhance learner-friendly practices and conduct research that identifies system-wide efficiencies.

About ONCAT

ONCAT is an independent not-for-profit organization, governed according to the ONCAT General Bylaws.

ONCAT is funded by the Government of Ontario.

Oversight is provided by the Ministry of Colleges, Universities, Research Excellence and Security, as well as the ONCAT Board, which includes representatives from publicly assisted colleges, universities, Indigenous Institutes and partner organizations.

ONCAT's core activities

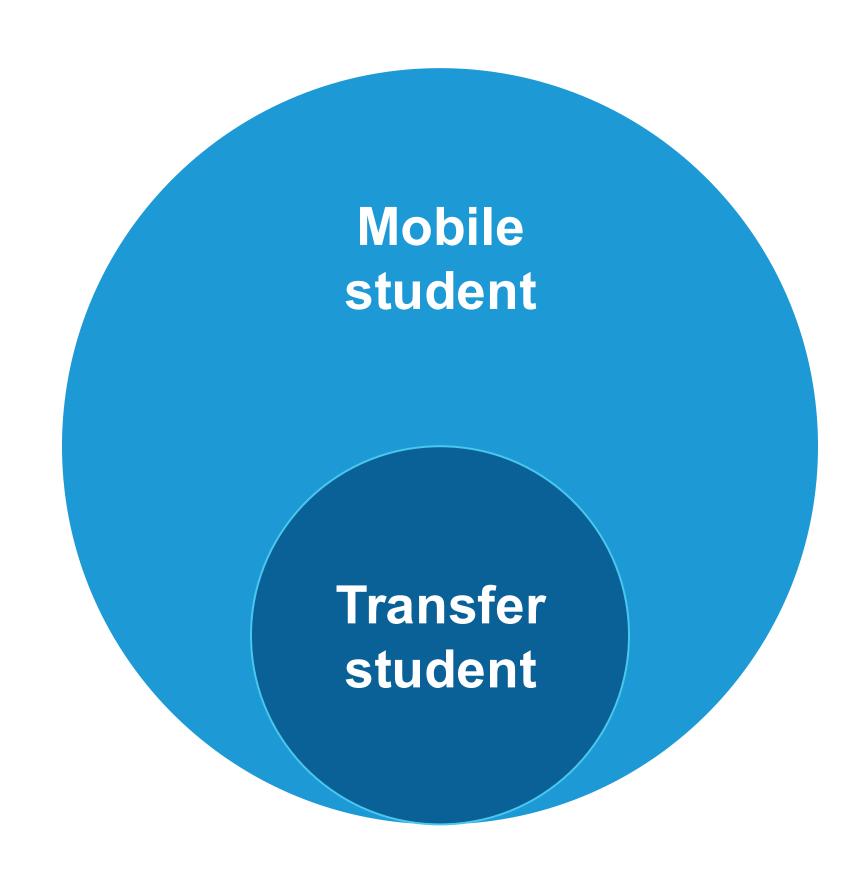
- operating ONTransfer.ca, a guide that helps learners explore their transfer and pathway options
- supporting projects to develop innovative practices that can be replicated across institutions
- engaging with learners to raise awareness about learner mobility and improve their understanding of transfer opportunities
- driving system efficiencies through the development and adoption of shared tools and evidence-based practices

Transfer and learner mobility

Transfer: A mechanism of learner mobility whereby a student begins/resumes postsecondary study and receives transfer credit from their receiving institution.

Learner mobility: The ability of learners to transition between postsecondary programs of study or to begin/resume postsecondary study after a pause in their formal or informal learning.

Transfer pathway: A defined route that postsecondary students follow from one program of study to another that specifies eligibility requirements or how transfer credits will be accepted and applied at the receiving institution.



What we know about mobile learners

Highlights from a 2024 survey of 40,000 individuals who applied to an Ontario postsecondary institution:

32% of domestic applicants had previous postsecondary experience. Of this group:

- 32% had already earned a university degree
- 44% had completed a college credential
- 23% did not complete a program

Among all applicants, 54% were over 20 years old and 33% were older than 24.

Mobile learners skewed older: 63% were over 24 years old and 38% were over 30.

Mobility motivations

"Why are you interested in transferring?"

- 63% Want to obtain a higher-level credential
- 38% Want to increase chances of getting a job
- 31% Want to attend a better/different school
- 20% Have moved/am considering moving
- 16% Want to study online/remotely
- 15% Lost interest in current/previous program
- 14% Want to change career
- 13% The school's location (e.g., to be close to family/friends, reduce commute time)

Funding opportunities

To accelerate the expansion and enhancement of opportunities for learner mobility, ONCAT supports Ontario's publicly assisted postsecondary sector through institutional grants for projects that bolster administrative capacity and foster productive collaboration.

Over the past two years, ONCAT has awarded almost \$5 million in funding to 65+ institutional projects that enhanced learner mobility across Ontario.



Institutional projects

Funding opportunities 2025-26

Institutional projects

ONCAT's 2025–26 funding opportunities

- ONCAT Capacity Grants
- ONCAT Collaboration Grants
- Indigenous Institutes Transfer Grants

Any publicly assisted college, university and Indigenous Institute in Ontario is eligible to apply for ONCAT Capacity Grants and ONCAT Collaboration Grants.

Any Indigenous Institute in Ontario is eligible to apply for an Indigenous Institutes Transfer Grant.

For more information, review https://oncat.ca/funding-opportunities-0

ONCAT Capacity Grants

- ONCAT Capacity Grants support the development and implementation of learner-centric policies, practices and pathways at a single postsecondary institution.
- \$40,000—\$80,000
- Letters of Interest are due by 4:00 p.m. on October 30, 2025.

ONCAT Capacity Grants

Example activities that align with ONCAT Capacity Grants

- implementing learner-friendly practices for transfer credit assessment (e.g., reducing application costs, expediting notifications)
- expanding opportunities for Prior Learning Assessment and Recognition (PLAR) and improving the efficiency of PLAR processes
- developing programs that help transfer students achieve greater levels of academic success and personal satisfaction with their postsecondary experiences
- reducing unnecessary, bureaucratic or inequitable barriers that impede a learner's ability to pursue their educational and professional goals

For more information, review https://oncat.ca/funding-capacity

ONCAT Collaboration Grants

- ONCAT Collaboration Grants support the development and implementation of learner-centric policies, practices and pathways across multiple postsecondary institutions or the entire postsecondary sector.
- \$40,000–\$100,000+ (depending on the number of participating postsecondary institutions)
- Letters of Interest are due by 4:00 p.m. on October 30, 2025.

ONCAT Collaboration Grants

Example activities that align with ONCAT Collaboration Grants

- establishing or expanding transfer pathways between two or more postsecondary institutions
- contributing to initiatives that harmonize course equivalencies, program requirements or educational resources between two or more postsecondary institutions
- implementing learner-friendly practices for transfer credit assessment (e.g., reducing application costs, expediting notifications)
- enhancing strategies for recruiting prospective transfer students, especially for opportunities that facilitate entry into the labour market

For more information, review https://oncat.ca/funding-collaboration

Indigenous Institutes Transfer Grants

- Indigenous Institutes Transfer Grants support the development and implementation of learner-centric policies, practices and pathways at a single Indigenous Institute.
- \$40,000–\$80,000
- Institutions can submit an application any time between October 30, 2025, and February 5, 2026.

Indigenous Institutes Transfer Grants

Example activities that align with Indigenous Institutes Transfer Grants:

- collaborating with ONCAT and other postsecondary partners on the development and implementation of transfer strategies, policies and practices
- developing institutional policies and governance models that provide strategic direction for transfer credit and learner mobility initiatives
- developing and implementing services that support academic success and smooth transitions for incoming or outgoing transfer students
- building administrative capacity to collect, analyze and report data related to transfer students

For more information, review https://oncat.ca/funding-indigenous

Examples of project topics

- developing prior learning assessment and recognition (PLAR) activities, resources and policies
- creating or expanding pathways between institutions
- improving administrative processes for transfer and learner mobility
- increasing access for communities that are underrepresented at postsecondary institutions
- providing academic and non-academic services for transfer and mobile students
- implementing technical upgrades to transfer credit databases

We encourage prospective applicants to <u>review the list</u> of ONCAT-funded institutional projects from 2024–25.



Elements of a project

Funding opportunities 2025-26

Purpose and scope

ONCAT grants are intended to support projects with defined timelines and activities.

ONCAT grants are not intended to cover operating budgets for administrative departments and/or ongoing costs for permanent programs.

ONCAT grants cannot be used to support projects that have received (or have applied for) any funding from the Credit Transfer Innovation Grant (CTIG), eCampusOntario and/or the Higher Education Quality Council of Ontario (HEQCO).

Elements of a project

Timelines

Projects have clearly defined start and end dates.

Projects milestones

Projects have "project milestones" — progress markers that can be identified by the completion of tasks, rather than the passage of time.

- Processing 100 courses is a project milestone.
- Processing courses for 4 months is not a project milestone.

Elements of a project

Deliverables

Projects produce deliverables that can be achieved through progress, rather than duration.

- Creating a PDF resource for transfer students is a deliverable.
- Working on a PDF resource for 12 months is not a deliverable.

All ONCAT-funded institutional projects must produce "Deliverables" from at least one of the following two categories:

- Materials for Institutional Use
- Materials for Public Distribution

Deliverables

"Materials for Institutional Use" refers to any physical or digital assets that will be produced throughout the course of your project and then circulated within your institution but not shared with the general public. (These deliverables will be submitted to ONCAT.)

• Examples: administrative tools, process maps, policy documents, transfer credit databases, pathway/articulation agreements, etc.

"Materials for Public Distribution" refers to any physical or digital assets that will be produced throughout the course of your project and then shared with the general public.

• Examples: a brochure promoting pathway opportunities, a website of resources for transfer students, a video series explaining the PLAR application process, etc.

Reporting requirements

All ONCAT-funded institutional projects submit the following reporting requirements:

- Preliminary Report that describes progress toward the project's activities and deliverables — for ONCAT's internal review
- Interim Report that describes progress toward the project's activities and deliverables — for ONCAT's internal review
- Evaluation Report that provides feedback about administrative processes — for ONCAT's internal review
- Achievement Report that describes project activities ONCAT may publicly share with external stakeholders
- Financial Statement

Guiding questions

Is your idea a new activity?

ONCAT grants are not intended to cover operating budgets for administrative departments and/or ongoing costs for permanent programs.

Does your idea improve postsecondary opportunities for transfer and learner mobility?

Focus your idea on transfer and learner mobility.

What are the deliverables?

Think about the physical or digital assets that will be produced throughout the course of the project.



Letter of Interest

Funding opportunities 2025-26

Letter of Interest — NEW!

- For ONCAT Capacity and ONCAT Collaboration Grants, institutions will submit a Letter of Interest (LOI).
- For clarification, the LOI is not a formal letter expressing an intention to submit a future application.
- Applicants will access ONCAT's online funding portal and submit responses to multiple questions.
- ONCAT will review the LOIs and invite a select number of institutions to submit full applications.
- ONCAT appreciates the investment of time required to submit a full application. The implementation of the LOI phase will streamline the administrative processes for institutions.

Contact information — Project Lead

The "Project Lead" is the person primarily responsible for the administrative management of the project. ONCAT will direct all project correspondence to the Project Lead.

- Project Lead Name
- Project Lead Title
- Project Lead Email
- Project Lead Phone

This question is for ONCAT's administrative purposes.

Your responses will not be evaluated.

Project Title

Use plain language and avoid administrative jargon.

Do not use ampersands.

Do not include the names of any colleges, universities or Indigenous Institutes.

Do not include references to any previous ONCAT-funded projects.

Project Title

This question is for ONCAT's administrative purposes.

Your responses will not be evaluated.

[Textbox with a limit of 85 characters — INCLUDING spaces]

Project Title — examples

- Expanding Pathways for Engineering Technology and Engineering Programs
- Updating Transfer Credit Databases, Processes and Resources
- Creating a Self-Assessment Tool for Prior Learning Assessment and Recognition
- Streamlining the Student Mobility Experience with Digital Credentials
- Expediting Transfer Assessments for Healthcare Programs
- Empowering Transfer Students: Strategies for Academic and Social Integration

Examples provided for context only — NOT as guidance about a prospective application's suitability for funding.

Project Summary

Use a two-sentence format: (1) provide a basic description of what the project will do, and (2) specify some details about the project activities OR identify some benefits for learners.

Use plain language and avoid administrative jargon.

Do not use ampersands.

Do not include the names of any colleges, universities or Indigenous Institutes.

Do not include references to any previous ONCAT-funded projects.

Provide a brief description of your project.

This question is for ONCAT's administrative purposes.

Your responses will not be evaluated.

[Textbox with a limit of 300 characters — INCLUDING spaces]

Project Summary — examples

- This project develops new pathways between engineering technology and accredited engineering programs. By sharing capacity-building resources across the sector, the project will increase student access to in-demand labour market sectors across Ontario.
- This project expedites credit transfer assessment for students applying to direct entry healthcare programs. By developing a process to identify eligible transfer credits as part of the admission letters, the project will help students make informed decisions about education and career opportunities.

Examples provided for context only — NOT as guidance about a prospective application's suitability for funding. We encourage prospective applicants to <u>review the list</u> of ONCAT-funded institutional projects from 2024–25.

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Anticipated Start Date

The "anticipated start date" refers to the commencement of the project activities outlined in this application.

Your anticipated start date must be scheduled between February 2, 2026, and February 27, 2026.

This question is for ONCAT's administrative purposes.

Your responses will not be evaluated.

[Dropdown calendar]

Anticipated End Date

The "anticipated end date" refers to the completion of all project activities outlined in this application.

Your anticipated end date must be scheduled no later than 18 months from your anticipated start date.

For administrative reasons, your anticipated end date cannot be scheduled for any date between March 1 to April 15 of each year.

This question is for ONCAT's administrative purposes.

Your responses will not be evaluated.

[Dropdown calendar]

Priority Activities

In alignment with the Government of Ontario's policy directions, ONCAT will prioritize the funding of projects that address one or more of the following activities:

- projects that facilitate pathway agreements and policy recommendations at the system level
- projects that can be implemented at other institutions or scaled across the entire postsecondary sector
- projects that support government priority areas (healthcare, marine transportation, advanced manufacturing, electric vehicles, critical minerals, mental health services/accessibility and housing)
- projects that support programs that respond to labour market needs
- projects that support programs and pathways with demonstrated student interest
- projects that support collaborative programs that expand opportunities for students (especially in rural areas and/or for recently suspended programs) by facilitating the sharing of institutional resources to deliver programs more efficiently

Priority Activities

- Indicate whether your project addresses one or more of the following activities:
- facilitate pathway agreements and policy recommendations at the system level
- can be implemented at other institutions or scaled across the entire postsecondary sector
- o projects that support government priority areas
- o programs that respond to labour market needs
- o programs and pathways with demonstrated student interest
- collaborative programs that expand opportunities for students

ONCAT will evaluate the the connection of the the project to ONCAT's focus for funding opportunities and the Government of Ontario's policy directions.

[Checkboxes for the above options]

Materials for Institutional Use

- Provide a brief description for a maximum of 3 distinct Materials for Institutional Use that will be produced throughout the course of your project.
- If your project does not involve the production of any Materials for Institutional Use, write "N/A."

For each distinct deliverable, include (1) a title of 10 or fewer words, (2) a one-sentence description of the physical or digital asset, and (3) a one-sentence indication of its intended audience (e.g., prospective students, transfer advisors).

ONCAT will evaluate the deliverable's potential impact and contributions to the sector, as well as the feasibility of producing the deliverable with the proposed timeline and budget.

Materials for Institutional Use

- A title of 10 or fewer words

 [Textbox with a limit of 100 characters]
- A one-sentence description of the physical or digital asset [Textbox with a limit of 200 characters]
- A one-sentence indication of its intended audience [Textbox with a limit of 200 characters]

ONCAT will evaluate the deliverable's potential impact and contributions to the sector, as well as the feasibility of producing the deliverable with the proposed timeline and budget.

Materials for Institutional Use

- A title of 10 or fewer words
 Analysis of transfer pathway opportunities
- A one-sentence description of the physical or digital asset A 10-page report will analyze prospective transfer pathways and identify options with high student interest and growing labour market demand.
- A one-sentence indication of its intended audience The report will be circulated with departments within the Faculty of Arts, as well as the VP Academic's office.

Examples provided for context only — NOT as guidance about a prospective application's suitability for funding.

Materials for Public Distribution

- Provide a brief description for a maximum of 3 distinct Materials for Public Distribution that will be produced throughout the course of your project.
- If your project does not involve the production of any Materials for Public Distribution, write "N/A."

For each distinct deliverable, include (1) a title of 10 or fewer words, (2) a one-sentence description of the physical or digital asset, and (3) a one-sentence indication of its intended audience (e.g., prospective students, transfer advisors).

ONCAT will evaluate the deliverable's potential impact and contributions to the sector, as well as the feasibility of producing the deliverable with the proposed timeline and budget.

Materials for Public Distribution

- A title of 10 or fewer words

 [Textbox with a limit of 100 characters]
- A one-sentence description of the physical or digital asset [Textbox with a limit of 200 characters]
- A one-sentence indication of its intended audience [Textbox with a limit of 200 characters]

ONCAT will evaluate the deliverable's potential impact and contributions to the sector, as well as the feasibility of producing the deliverable with the proposed timeline and budget.

Materials for Public Distribution

- A title of 10 or fewer words
 Development of PLAR outreach package
- A one-sentence description of the physical or digital asset An outreach package including a brochure, bookmark and notepad will be produced to explain the PLAR process to prospective applicants.
- A one-sentence indication of its intended audience
 The outreach package will be delivered to employers in the
 construction and skilled trades sectors, within a 100 km
 radius of our main campus.

Examples provided for context only — NOT as guidance about a prospective application's suitability for funding.

Project Rationale

- Identify the situation you are trying to improve or the problem you are trying to solve.
- Describe how Ontario learners are impacted by the situation or problem.
- Provide evidence that highlights the significance of the situation or problem.

You might include data or anecdotes from your own institution and/or references to policy reports, research articles or media stories.

Responses from highly rated applications are typically longer than 1800 characters.

ONCAT will evaluate the coherence of your response and consider the significance of the situation or problem.

[Textbox with a limit of 2400 characters — INCLUDING spaces]

Project Rationale

"Project Rationale" plays a significant role in ONCAT's evaluation process.

- Explain how transfer and mobile students are impacted by the current situation or problem. Your response can reference the "general" student population but make sure to focus on transfer and learner mobility.
- Highlight ways that your project could enhance the experiences and opportunities for learners. Do not not emphasize ways that your project will support enrolment strategies or achieve institutional priorities.
- Provide evidence. Explain the urgency for addressing the situation or problem.

Project Description

- Provide a detailed description of how your project will support Ontario learners by improving the situation or solving the problem referenced in your response for "Project Rationale."
- Explain the specific activities you plan to undertake.

Responses from highly rated applications are typically longer than 1800 characters.

ONCAT will evaluate the coherence of your response and consider the effectiveness of your activities to address the situation or problem.

[Textbox with a limit of 2400 characters — INCLUDING spaces]

Project Description

Reminder: ONCAT grants are not intended to cover operating budgets for administrative departments and/or ongoing costs for permanent programs.

Is your idea a project?

- Projects have clearly defined start and end dates.
- Projects have "project milestones" progress markers that can be identified by the completion of tasks, rather than the passage of time.
- Projects produce deliverables that can be achieved through progress, rather than duration.

References

- If your response for "Project Rationale" included any references to policy reports, research articles or media stories, provide the citation information and/or hyperlinks.
- If your response for "Project Rationale" did not include any references, write "N/A."

This question is for ONCAT's administrative purposes.

Your responses will not be evaluated.

[Textbox with a limit of 1200 characters — INCLUDING spaces]

Preliminary Funding Request

You can request a minimum of \$40,000 and a maximum of \$80,000 in funding for the project.

- Provide a preliminary range for the total amount of funding you expect to request for this project:
 - \$40,000 to \$60,000
 - o \$60,000 to \$80,000

ONCAT will evaluate the appropriateness of the budget to support the proposed activities.

If you are invited to submit a full application, you will receive a budget template.

[Dropdown box with the above options]

ONTransfer.ca

ONCAT Capacity Grants

ONTransfer.ca is a free tool to help students transfer between publicly assisted colleges, universities and Indigenous Institutes in Ontario. ONTransfer.ca is maintained by ONCAT and funded by the Government of Ontario.

On a regular basis, most publicly assisted colleges, universities and Indigenous Institutes in Ontario submit updated transfer and course information to ONCAT.

- Provide the contact information for the person(s) or department(s) at your institution that are responsible for submitting transfer and course information to ONCAT.
- If possible, identify the date that your institution most recently submitted transfer and course information to ONCAT.

This question is for ONCAT's administrative purposes.

Your responses will not be evaluated.



How to apply

Funding opportunities 2025-26



2026 Conference

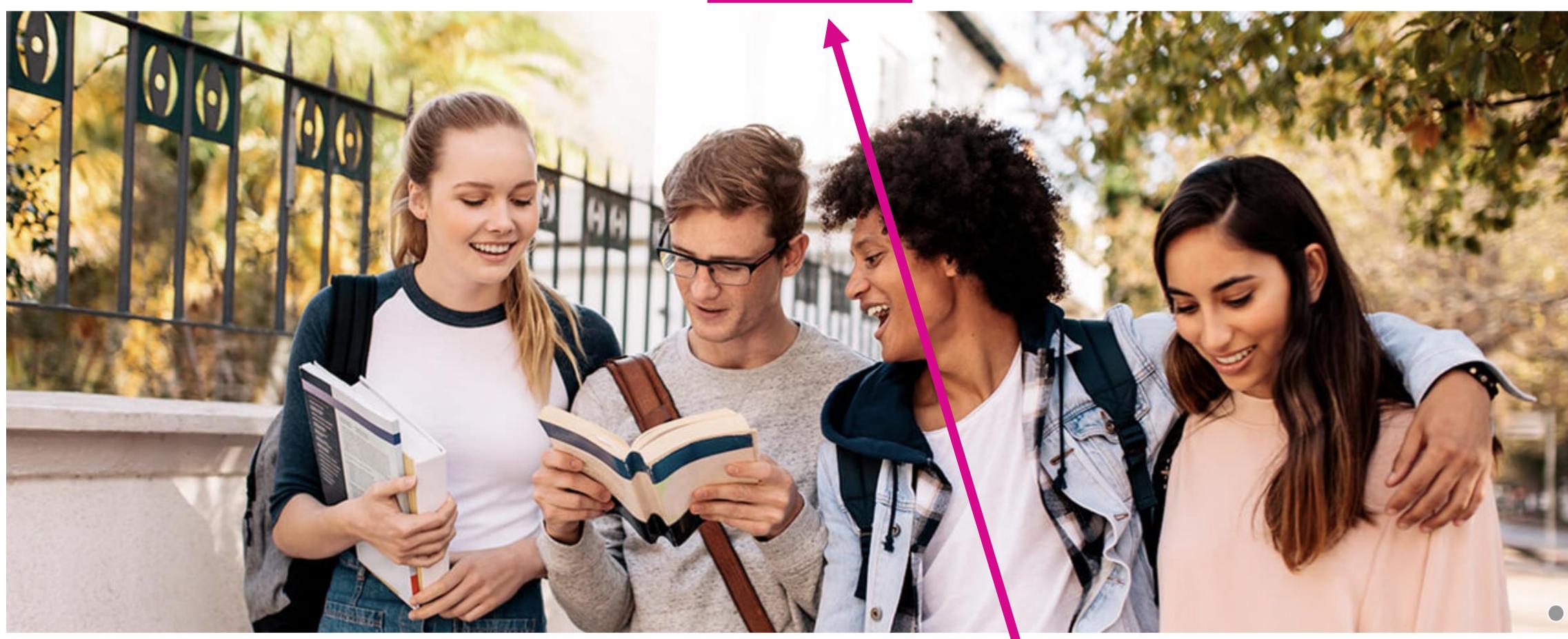
About Us ~ About Transfer Funding Opportunities

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Click "Funding Opportunities"



2026 Conference About

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Funding Opportunities

On this page, you may need to scroll down to find the blue button

ONCAT drives innovation to help postsecondary learners get where they want to go, no matter where they begin.

To accelerate the expansion and enhancement of opportunities for learner mobility, ONCAT supports Ontario's publicly assisted postsecondary sector through two broad categories of funding opportunities:

- institutional grants for projects that bolster administrative capacity and/or foster productive collaboration
- research grants for projects that generate new insights about issues related to learner mobility

Funding opportunities for institutional projects

ONCAT has always focused on supporting students who wish to transfer within the postsecondary system in Ontario.

ONCAT's 2023-26 Strategic Plan broadens and extends this focus to supporting learner mobility throughout the education-to-career journey, empowering learners to build on their previous education and work experience to achieve their personal, educational and professional goals.



2026 Conference About Us About Transfer Funding Opportunities Reports and Resources

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ONTransfer

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ONCAT Capacity Grants support the development and implementation of learner-centric policies, practices and pathways at a single postsecondary institution.

- \$40,000-\$80,000
- Letters of Interest are due by 4:00 p.m. on October 30, 2025.

ONCAT Collaboration Grants support the development and implementation of learner-centric policies, practices and pathways across multiple postsecondary institutions or the entire postsecondary sector.

- \$40,000-\$100,000+ (depending on the number of participating postsecondary institutions)
- Letters of Interest are due by 4:00 p.m. on October 30, 2025.

Indigenous Institutes Transfer Grants support the development and implementation of learner-centric policies, practices and pathways at a single Indigenous Institute.

- \$40,000-\$80,000
- Institutions can submit an application any time between October 23, 2025, and February 5, 2026.

Click here to apply for ONCAT grants



Click this blue button



ONCAT Capacity Grants support the development and implementation of learner-centric policies, practices and pathways at a single postsecondary institution.

· \$40,000-\$80,000

See More

Closes

10/30/2025

Apply

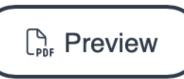
2025-2026 ONCAT Collaboration Grants

ONCAT Collaboration Grants support the development and implementation of learner-centric policies, practices and pathways across multiple postsecondary institutions or the entire postsecondary sector.

Click one of these buttons
See More



Closes 10/30/2025



Apply

2025-2026 Subventions de renforcement de capacités du CATON

Les subventions de renforcement des capacités financent l'élaboration et l'implantation de politiques, de pratiques et de parcours centrés sur l'apprenant ou l'apprenante dans un seul établissement

2025-2026 Subventions de collaboration du CATON

Les subventions de collaboration financent l'élaboration et l'implantation de politiques, de pratiques et de parcours centrés sur l'apprenant ou l'apprenante dans plusieurs établissements postsecondaires ou dans

You will arrive at ONCAT's online funding portal



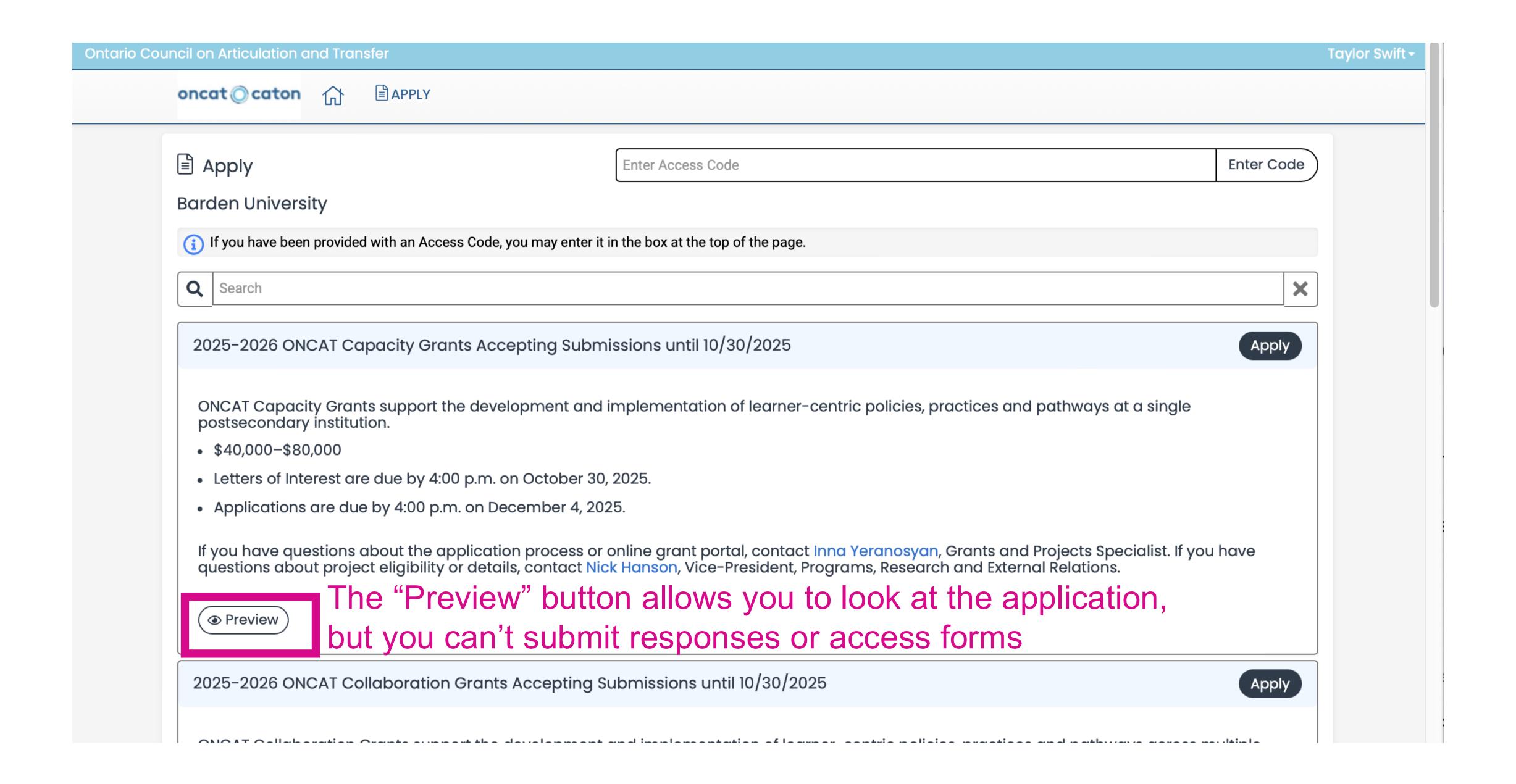
Logon
Email Address*
Password*
Log On Create New Account
Forgot your Password?

Follow these instructions.

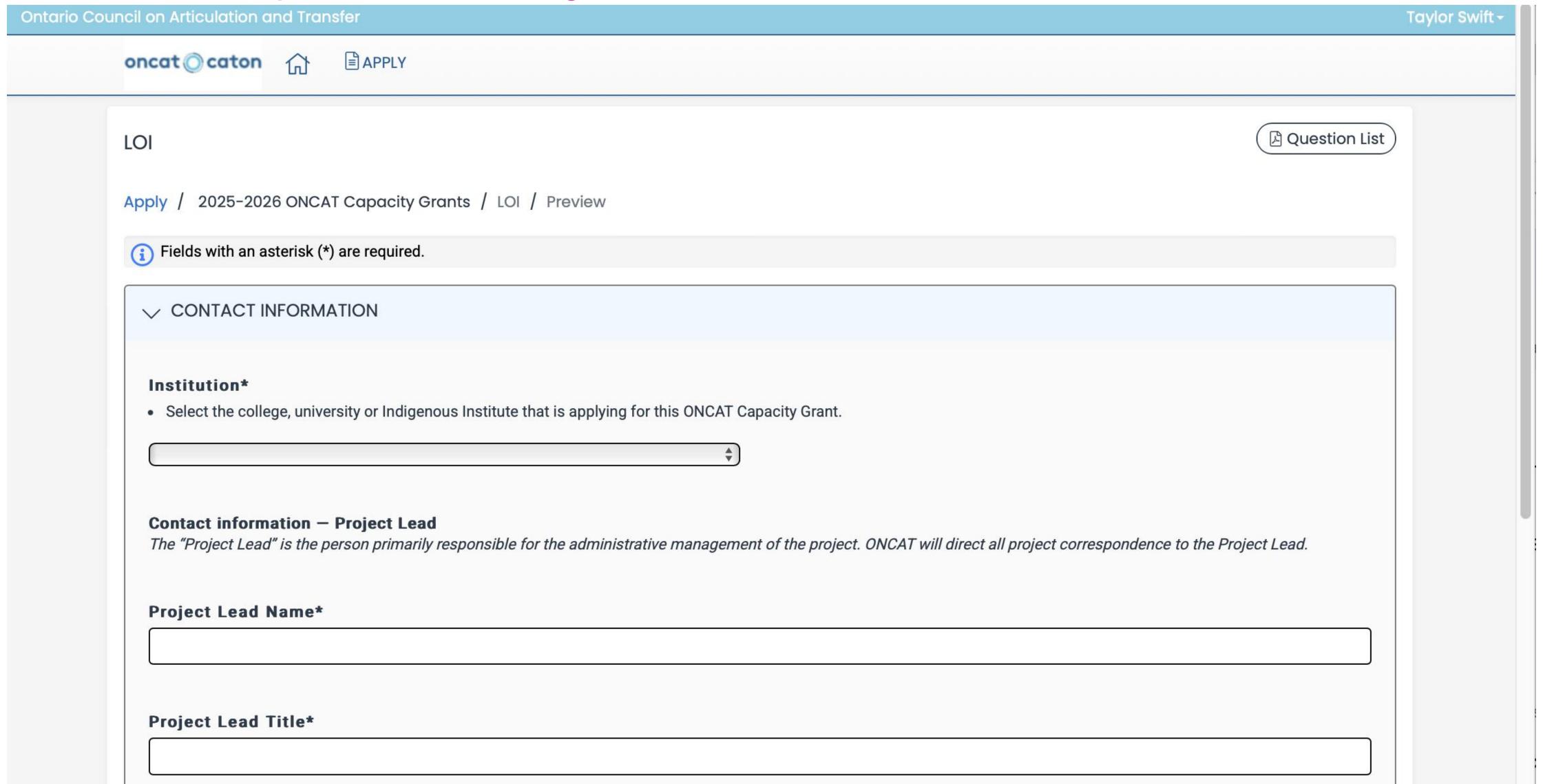
Welcome to ONCAT's Funding Portal.

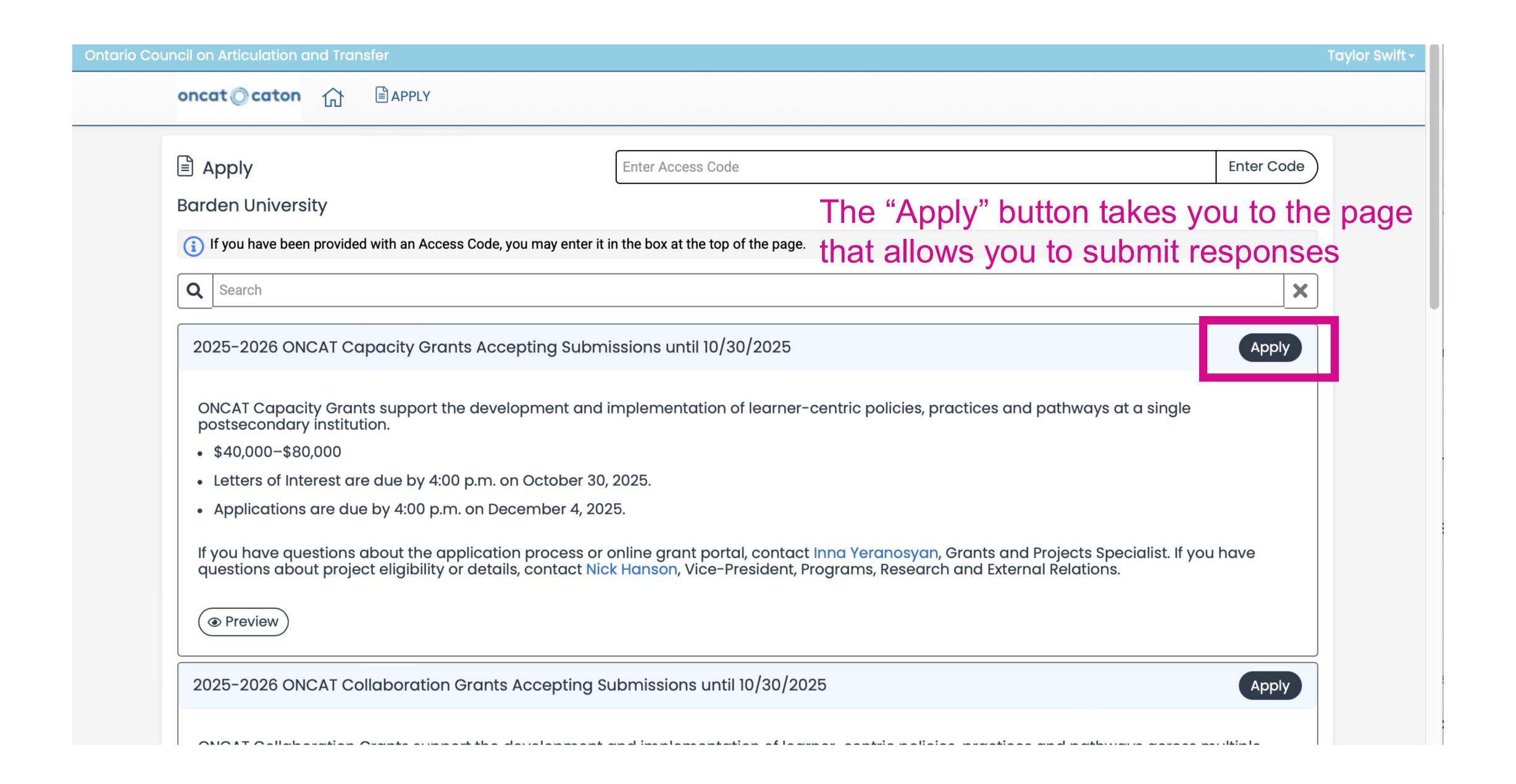
Interested in applying

- New Users: Please click on "Create New Account" to complete the registration process and create your logon credentials
- Existing Users: Please enter your credentials and log in. If you
 forgot your password, please use the "Forgot your Password?"
 link to the left to reset your password.
- You can preview our funding opportunities here before creating an account.

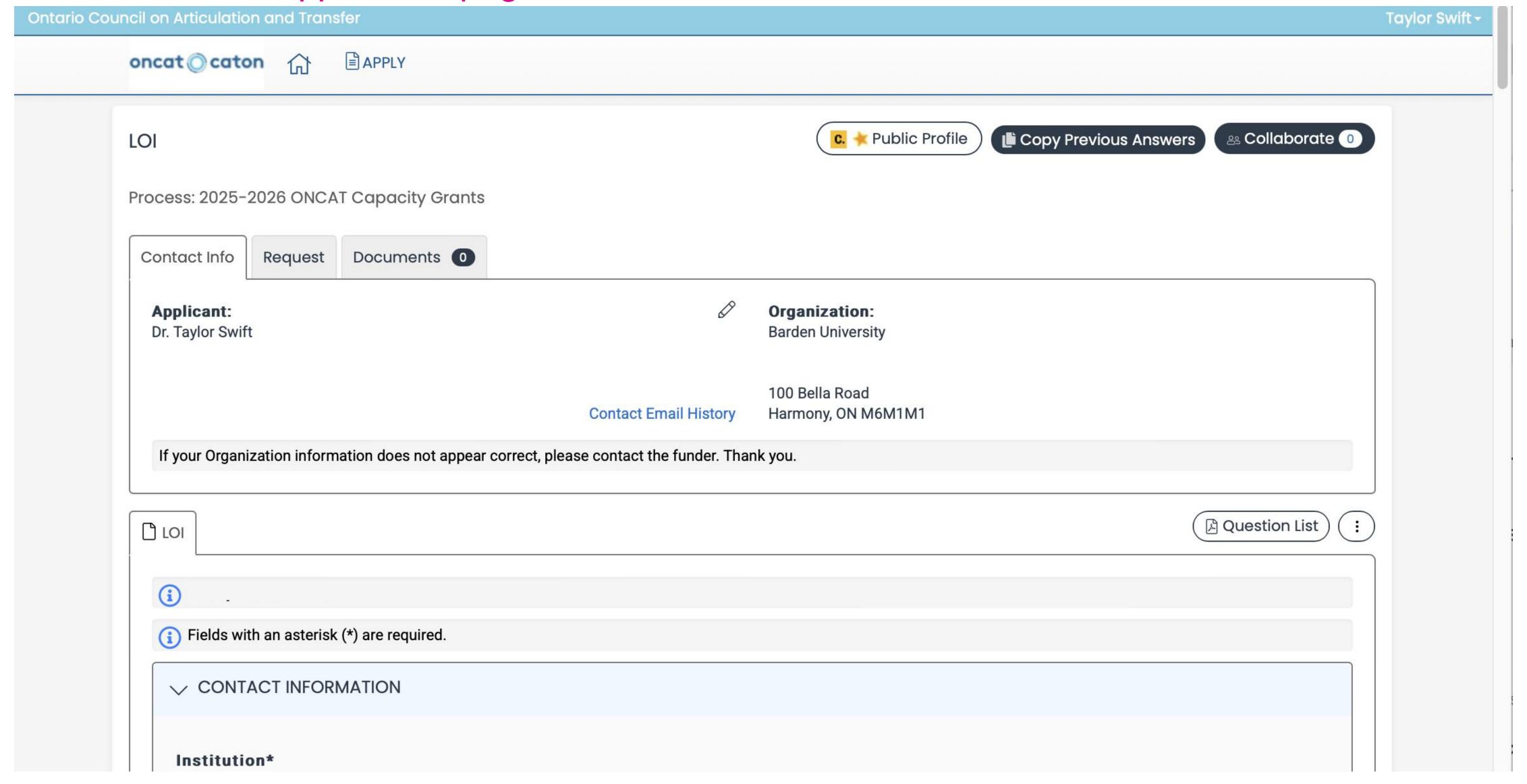


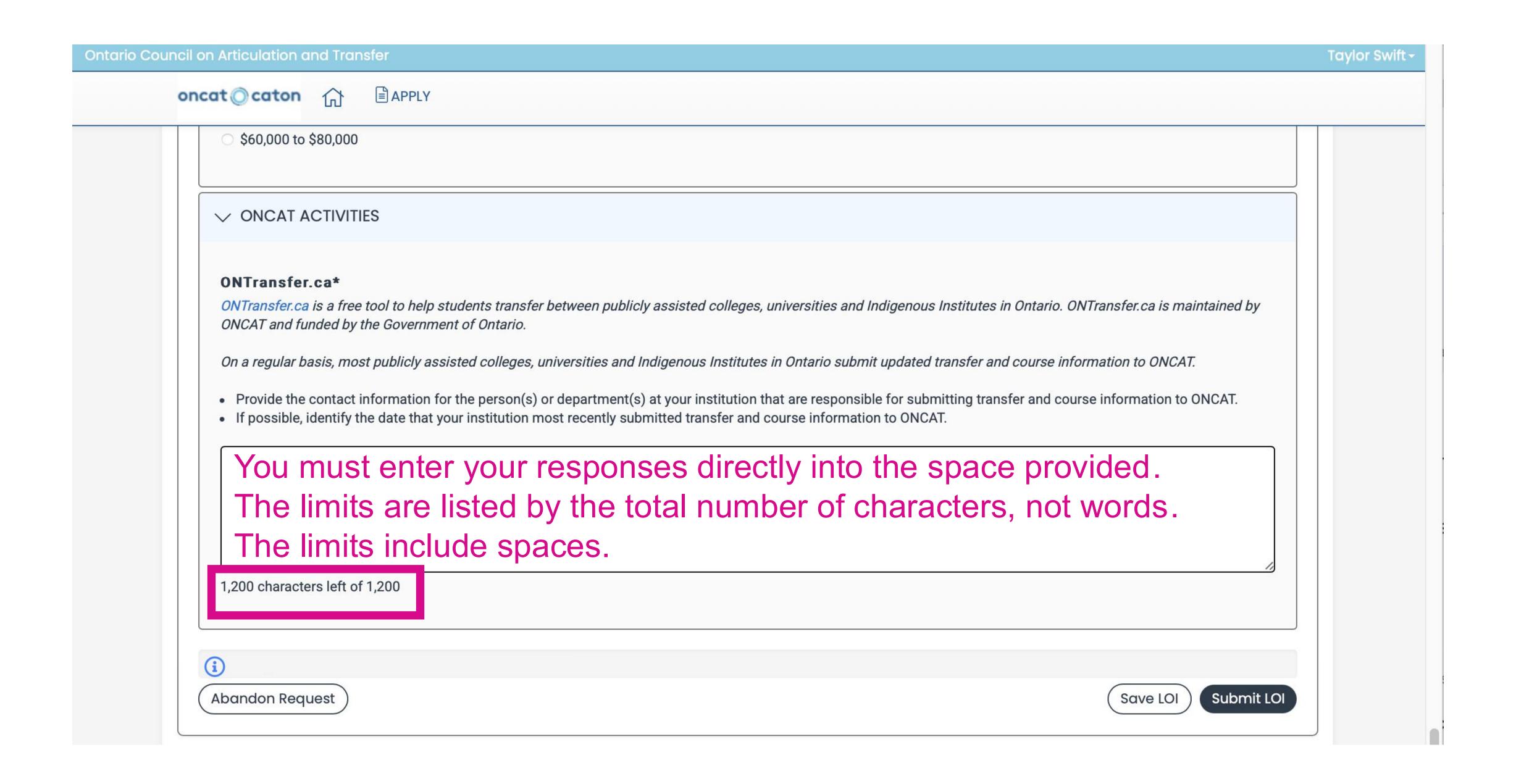
You will arrive at the preview mode — go back!

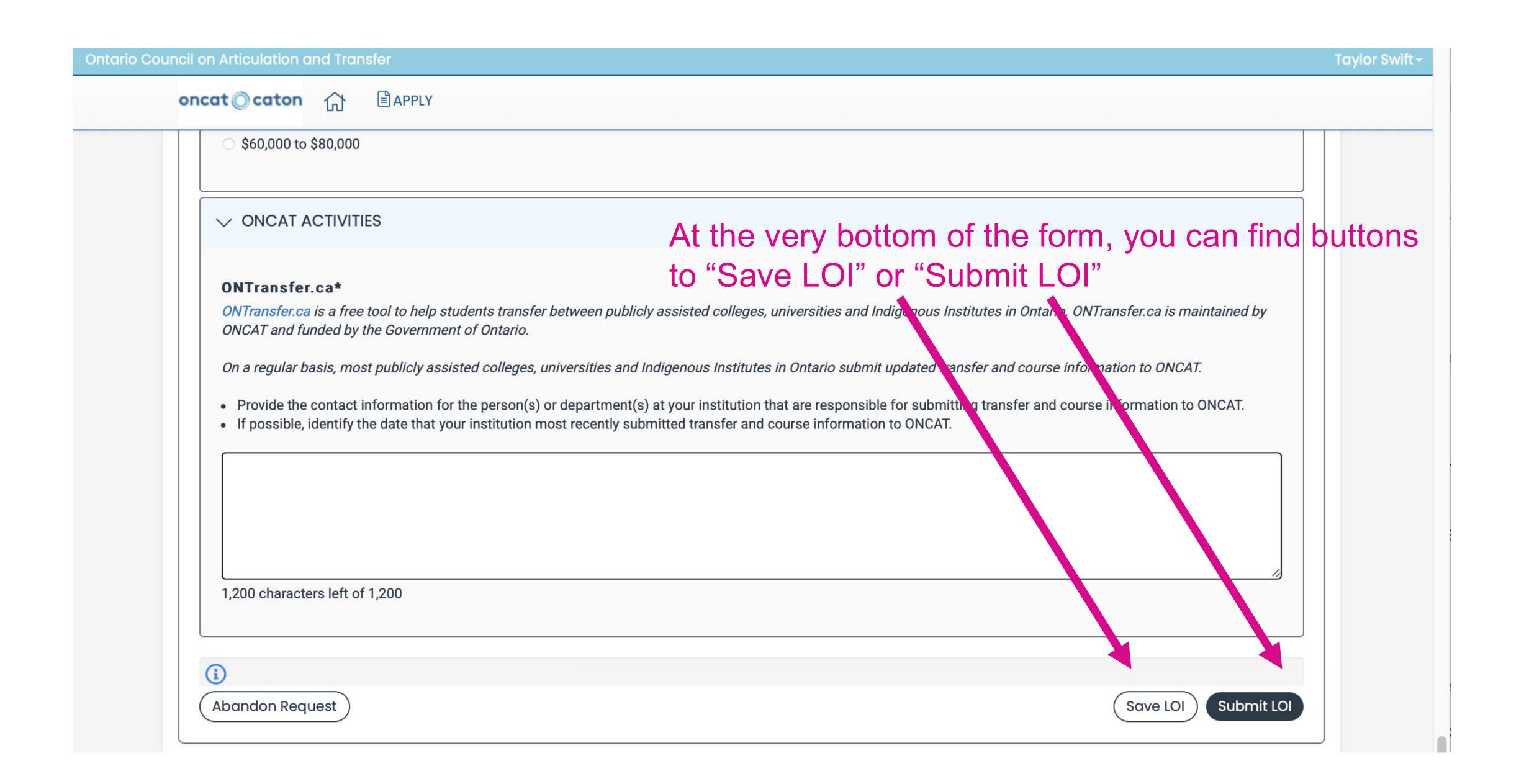




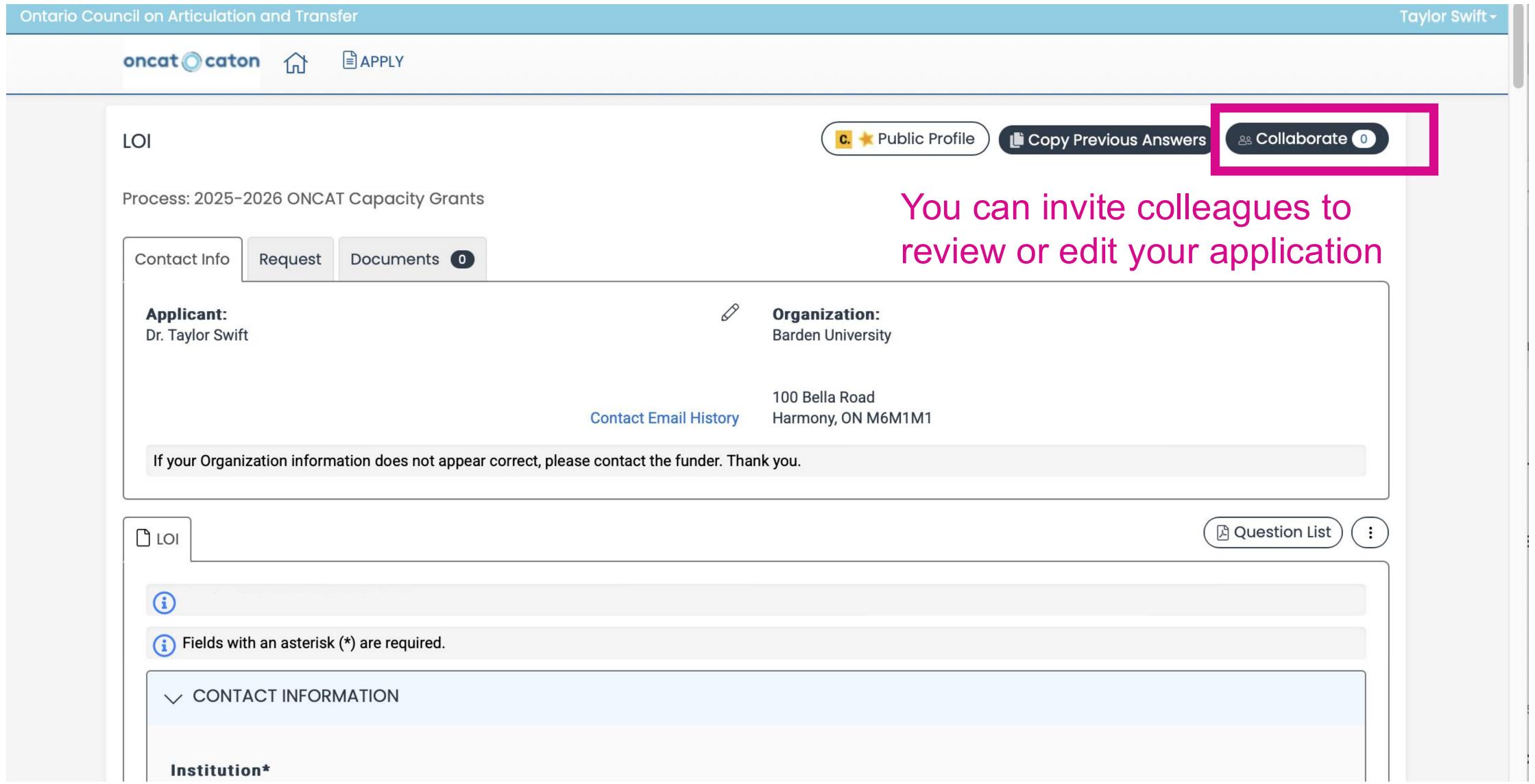
You will arrive at the application page — success!







Here's another look at the application page





Questions

Funding opportunities 2025-26

Frequently asked questions — eligibility

Can institutions submit multiple applications?

Yes, institutions can submit multiple applications to ONCAT's 2025–26 funding opportunities for institutional projects.

- An institution could submit a single application to multiple funding streams (e.g., ONCAT Capacity Grant and ONCAT Collaboration Grant).
- An institution could submit multiple applications to a single funding stream (e.g., ONCAT Capacity Grant).
- Multiple applications from a single institution must focus on different projects.

Frequently asked questions — eligibility

Can institutions submit applications for projects that relate to previous ONCAT-funded activities?

Projects may build upon the success of previous ONCAT-funded activities.

ONCAT may determine that a series of consecutive projects focusing on related activities is a permanent program — and thus ineligible for ONCAT funding.

Frequently asked questions — duration

Is there a maximum duration for institutional projects?

Your anticipated end date must be scheduled no later than 18 months from the anticipated start date.

If your project supports a longer-term initiative, your application should focus on activities and deliverables that can be completed within 18 months.

Frequently asked questions — applications

Can we submit additional materials?

ONCAT's online funding portal will not allow you to upload additional materials.

How strict are the limits for each question?

ONCAT's online funding portal does not accept responses that exceed the limits for each question.

- The limits are listed by the total number of characters, not words.
- The limits include spaces.

Frequently asked questions — evaluation

How does ONCAT evaluate applications for institutional projects?

- Coherence: the clear and detailed articulation of the project, especially for the deliverables, rationale and specific activities you plan to undertake.
- **Alignment:** the connection of the project to ONCAT's focus for funding opportunities and the Government of Ontario's policy directions.
- Feasibility: the appropriateness of the timeline and budget for the project.
- Impact: the potential for the project to create transformative and measurable change for Ontario learners.
- Contributions to the sector: the potential for the project to identify key insights or share promising practices related to learner mobility, and/or to produce policies, practices and pathways that can be replicated at other postsecondary institutions or scaled across the entire postsecondary sector.

Frequently asked questions — future

Can ONCAT confirm details about future funding opportunities?

- ONCAT expects to disperse its entire 2025–26 budget allocation for ONCAT Capacity Grants and ONCAT Collaboration Grants during the October 2025 application round.
- There will not be a January or February 2026 application round for ONCAT Capacity Grants and ONCAT Collaboration Grants.

ONCAT is funded by the Government of Ontario. All programs and details are subject to change without notice.

Frequently asked questions — help?

What if you have questions about developing a project or submitting an application?

If you have questions about the application process or ONCAT's online funding portal, send an email to Inna Yeranosyan.

If you have questions about eligibility, scope, budgets, etc., book a 1:1 session with Nick Hanson.

- Sessions will be offered between October 6 to 24.
- ONCAT cannot provide a preliminary assessment of a project's suitability for funding.
- ONCAT cannot preview applications before their submission.