

CONFÉRENCE 2015 SUR LE PARCOURS DES ÉTUDIANTS DANS LES ÉTUDES SUPÉRIEURES 2015 STUDENT PATHWAYS IN HIGHER EDUCATION CONFERENCE









DEVELOPMENT OF A CENTRALIZED AND CONSISTENT ARTICULATION AGREEMENT PROCESS

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Discussion Points

- Developing The Process
- Criteria for Agreements
- Developing Consistency
- Engaging Stakeholders
- Communication





Current Scenario

Search:	Showing 1 to 44	0 of 440 entries		
Algonquin Program	University/College ©	Location 0	Certification 0	Additional Length of Study/Advanced Standing Credits Awarded
Any 2-year Diploma	Carleton University(Canada)	Canada	Bachelor of Arts	Graduates with a minimum GPA of 3.0 (B, 73%) will be granted up to 5 credits towards their degree. Students can expect to complete their degree in approximately 3 additional years of study.
Any 3-year Advanced Diploma	Carleton University(Canada)	Canada	Bachelor of Arts	Graduates with a minimum GPA of 3.0 (B, 73%) will be granted up to 7 credits towards their degree. Students can expect to complete their degree in approximately 2.5 additional years of study.
Geomatrics Technician	Carleton University (Canada)	Canada	Bachelor of Arts	Graduates with a minimum GPA of 3.0 (B, 73%) will be granted 5 credits towards their degree. Students can expect to complete their degree in approximately 3 additional years of study.
Algonquin Centre for Co	nstruction Excellence			
Architectural Technician	University of Southern Queensland (Australia)	International	Bachelor of Information Technology	Students applying to the University of Southern Queensland and meeting eligibility requirements will be granted 8 courses for credit and will be required to complete an additional 16 courses for credit for the Bachelor of Information Technology.
Architectural Technician (Co-op Option)	Davenport University (United States)	International	Bachelor of Business Administration – General Business	Advanced standing of 60 credit hours towards a 4-year degree of a minimum total of 120 semester credit hours.





Discussion #1: The Process

What is the process of developing articulation agreements at your institution?



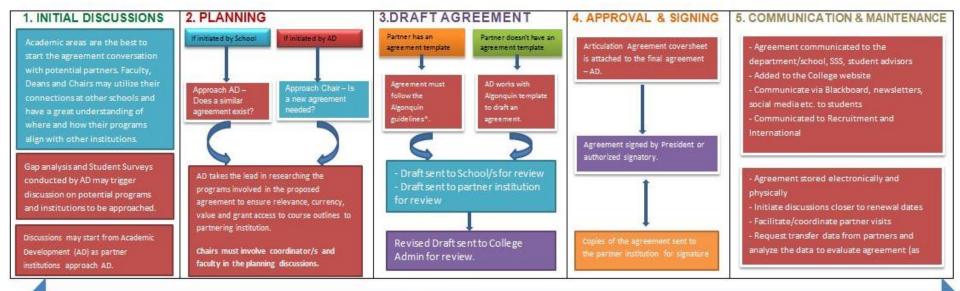




Proposed Process

Articulation Agreement Development – PROPOSED Process Roadmap





Ongoing Communication coordinated by AD with relevant Chairs/Deans/Academic Managers at the College and contact person at the partnering institution.





Discussion #2 : Developing Internal Pathways

 How do you develop internal pathways within your institution?





Developing Consistency

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Consistency

- Credential, program name and duration
- Minimum grade requirement as CGPA, %, letter grade – based on AC's scale
- Credit granted over credit required
- Number of years to complete cred. after AC
- Specific campuses included in agreement
- Admission requirements for receiving program.



Proposed Language

Graduates of (insert program name) with a minimum CGPA of (insert CGPA) (% equivalent, letter equivalent) who meet all other admission criteria will be granted #/# credits towards (insert receiving program). Students can expect to complete their degree in an additional (#) years of full-time study after graduating from Algonquin College. This program is also available (online, part-time if applicable).



Proposed Language: Example

Graduates of Zoo Management Ontario College Diploma with a minimum CGPA of 3.0 (73% or letter-grade B) who meet all other admission criteria will be granted 60/120 credits towards Bachelor of Zoo Management. Students can expect to complete their degree in an additional 2 years of full-time study after graduating from Algonquin College. This program is only available full-time in-class at Safari University campus.





Discussion #3: Proposed Language

Do you have a consistent language and keypoints in all your agreements?







Maintenance

- Streamlining expiration dates
- Role of Central Office
- Communication with Schools/departments





Discussion #4: Engaging Stakeholders

How do you reach out to faculty, management and students for their input?

How can you reach the maximum number of students?







Engaging Stakeholders: Management and Faculty

Algonquin College Program	Coordinator	Agreement	Expiry Date	lowest for pursuing or maintaining agreements for this program	maintained agreements	Contact Person - Who should AC Pathways connect with within your school to build or maintain these agreements?	
Assistant Cook	×	•			1) n/a 2) 3)	×	_
Bachelor of Hospitality and Tourism Management		Agreement for all Bachelor's Programs University of Canada West Master of Business Administration "Graduates are eligible to apply for admissions consideration. Students will be assessed on a case-by-case basis."	2		1) 2) 3)		Look for agreement with Glyon in Switzerland
Bachelor of Hospitality and Tourism Management		Davenport University Master of Business Administration - Strategic Management Concentration Graduates			1) 2) 3)		



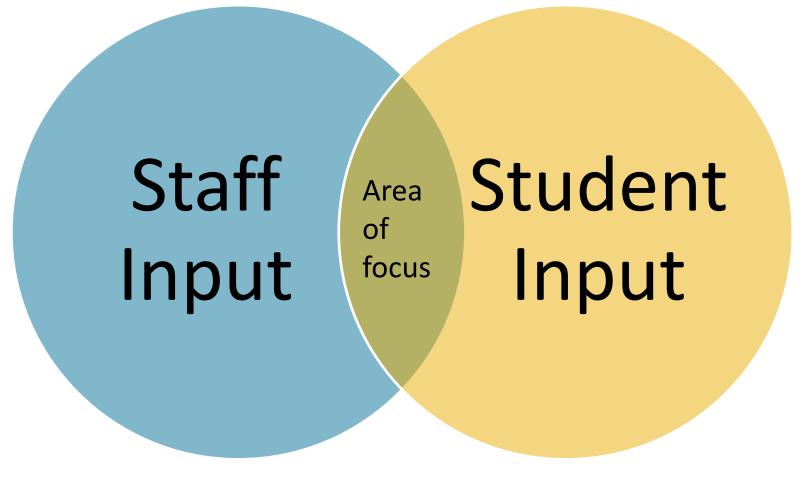


Engaging Stakeholders: Student Input

- Student Survey March/April 2015
- 675 participants
- Some preliminary findings
- 65% wish to pursue further education
- 70% of those see Articulation as an important part of their decision



Moving forward: Areas of focus







Discussion #5 : Criteria for Strong Agreements

 How do you define a strong agreement and what are the criteria used to assess the strength of an agreement?



Discussion #6: Communication

 How do you make the agreement related information available to students, faculty and other stakeholders?



