



# PROJECT SNAPSHOT

## FNTI Transfer Strategies

**Type:** Indigenous Institutes Transfer Operations and Capacity

**Project Number:** I2267

**Project Lead:** First Nations Technical Institute

### Project Summary

This project supports FNTI to enhance its transfer functions in several key areas through a dedicated Pathways Coordinator. This includes developing and enhancing current transfer operations for partnered programs; providing applicants/students with transfer counselling and assistance with transfer processes and understanding pathway opportunities, ensuring transferability and pathways are considered with the development of standalone programs; and developing admissions, governance and policies related to transfer.

### Project Rationale

FNTI has been steadily growing our partnered program offerings and we have seen a significant increase in enrolment in recent years. FNTI has also recently achieved Institutional Accreditation and has since been very focused on the development of our Standalone Bachelors and Micro credential programs. With these changes, we witnessed a substantial rise in in the number of learners expressing interest in transfer credit and pathway opportunities and we recognized the importance of building transferability and keeping student mobility in mind as we develop our Standalone programs.

In order to best support FNTI learners now and in the future, we realized that we needed a dedicated resource, and with this grant money we have been able to hire a Pathways Coordinator. The Pathways Coordinator role aligns well with FNTI's commitment to a being student centered and has proved to greatly increase our capacity to provide a high level of service to support student achievement and mobility.

## Main Collaborators

This grant funding allowed us to work on our own internal processes to support transfer and pathways operations. Part of this work included reviewing our current transfer processes with our main college partner, Canadore College.

## Results

Hiring a Pathways Coordinator to support transfer and pathway mobility.

## Challenges

Just waiting for Accreditation for our BISW program to further transfer credit and pathways work.

## Student Outcomes

This project has allowed us to improve our transfer credit application and pathways processes to better support FNTI applicants, students and graduates; greatly improving turnaround times and success rates. The majority of our students are mature students with families, jobs and community responsibilities. Approved transfer credits, admissions with advanced standing and applying for fast track programs have allowed students to decrease their number of courses, making busy schedules more manageable, reducing the time required to graduate - and to gain meaningful employment. Early decisions have provided students with more time to meet funding deadlines and to make arrangements for work and childcare.

## Institutional Outcomes

Yes! This project allowed our Pathways Coordinator (PC) to collaborate with our college partner to improve the partnered transfer application process, and to implement an electronic approval process for our admissions teams to review /approve fast track applications. These new processes have greatly improved efficiency, positive outcomes for applicants and records security.